

3rd consortium meeting, November 2 – 4, 2022 at Kathmandu, Nepal

The 3rd consortium meeting took place in Kathmandu, Nepal. The meeting was co-organized by the two consortium partners located in Nepal, Kathmandu University and Tribhuvan University.

The meeting offered a great opportunity to project partners to collaborate face to face, evaluating project progress and advancing current work related to digital activities development, piloting of the ICT-INOV learning intervention in courses, updating partners on the completion of ICT-INOV physical labs, instructor training, community building events, quality assurance, and dissemination.



Partners worked on the ICT-INOV digital learning platform, updating their courses. Finally, partners worked on the development of good practices that organizations beyond the consortium can apply to get the most of the ICT-INOV learning intervention and planned on the organization of webinars for promoting ICT-INOV objectives, activities, and outcomes. Finally, partners discussed quality assurance processes and reviewed success indicators to ensure that project outcomes have the desirable impact upon project completion.

Piloting in courses

The ICT-INOV learning intervention on gamified design thinking towards innovation is deployed in courses in real-life educational contexts at all partner sites.

Until now, the ICT-INOV has been used in **34 courses** where **over 2500 students** have been enganged.



Instructor training events

In addition to the plenary instructor training that engages all partners, local instructor training is planned at each partner site in the 2nd half of the project implementation period.

Until now there have been 19 events and over 300 instructors participates in these events.













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ICT-INOV innovation labs

ICT-INOV has developing physical infrastructures in the form of labs for promoting innovation skill development at the following universities: Universiti of Malaya and Universiti Tenaga Nasional in Malaysia, ISRA University and National University of Future and Emerging Sciences in Pakistan, Von Neumann Institute and Hanoi University in Vietnam, Kathmandu University and Tribhuvan University in Nepal











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CBHE Project Ict-Inov

Partners



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